SUN	MON	TUE	WED	THU	FRI	SAT
29	30 —	31	1	2	3	4
			Deep Breathing	Sensory Art	Fine Motor Skills	Self-Care
			BLOW BUBBLES OR	PRINT AND CUT OUT A	USING A SPOON,	TALK TO CHILD ABOUT
			PRETEND TO BLOW	PINK PAPER PIG. PUT THE PIG IN A PLASTIC	HAVE THE CHILD	EMOTIONS ASK THEM
			OUT CANDLES ON	BAG. ADD BROWN PAINT	REMOVE FUZZY	HOW THEY'RE
			A "BIRTHDAY	AND SHAVING CREAM	BALLS FROM AN ICE	FEELING AT THE MOMENT. INTRODUCE
			CAKE" TO TEACH	TO THE BAG. SEAL THE	CUBE TRAY AND	THEM TO ITEMS THAT
			CALMING	BAG. LET THE CHILD PAT AND MIX THE "MUD" ON	PLACE THEM ON A	MIGHT HELP EXPRESS
			BREATHS.	THE PIG.	PLATE	THEIR FEELINGS
├ ── 5 ──	 6 	 	—— 8 ——	9 —	10	11
Healthy Habits	Cooking	Self-Care	Sesory Art	Fine Motor Skills	Exercise	Reading
CHOOSING CLOTHES	LET THEM HELP	TALK TO THE KIDS	IN A BOWL, PLACE A	USING A LIME	MESS-FREE SENSORY	READ WHITE
LET THEM PICK OUT	WASH FRUIT,		CUT-OUT OF A CANDY CANE. ADD COLORS AND	SQUEEZER, HAVE THE	PLAY	RABBIT'S COLOR
THEIR OUTFIT FOR	SPREAD PEANUT	DANGER AND	JINGLE BELLS TO THE	CHILD SQUEEZE SOME PLAY DOUGH TO SEE	PLAY WITH KINETIC	BOOK TO THE CHILD. AFTER
THE DAY (FROM A	BUTTER ON BREAD,	WHAT TO DO IF A	BOWL. HAVE THE CHILD	HOW IT MOLDS AND	SAND, WATER, OR OTHER SENSORY	READING, ASK
LIMITED	OR POUR MILK	STRANGER	SHAKE THE BOWL TO MOVE THE JINGLE BELLS	CHANGES SHAPE,	MATERIALS TO	THEM, 'HOW MANY
SELECTION).	INTO A CUP WITH	APPROACHES	AROUND AND PAINT	ADDING A FUN	PROMOTE	DIFFERENT COLORS
	SUPERVISION.	THEM.	THE CANDY CANE	ELEMENT TO THEIR PLAY	RELAXATION.	WAS THE BUNNY?
├── 12 ─ ─	13	14	15	16	17	<u> </u>
Quiet Time	Healthy Habits	Cooking	Fine Motor Skills	Self-Care	Reading	Healthy Habits
CREATE A COZY	SUNSCREEN	USING M&MS,	HAVE THE CHILD	TALK TO THE KIDS	READ THE VERY	TIDYING UP
CORNER WHERE	APPLICATION	HAVE THE CHILD	SORT BLOCKS	ABOUT PROPER	HUNGRY	ENCOURAGE
THEY CAN SIT	TEACH THEM TO RUB	SORT THEM INTO	WITH TONGS	HYGIENE,	CATERPILLAR TO	THEM TO PUT
WITH A STUFFED	A SMALL AMOUNT OF	PILES BY COLOR.	AND PLACE	INCLUDING	THE CHILD. AFTER	TOYS AWAY IN
ANIMAL, BLANKET,	SUNSCREEN ON THEIR ARMS OR LEGS	SAY THE COLORS	THEM ON A	WASHING HANDS	READING, ASK THEM, 'WHAT	BINS OR
OR A BOOK TO	BEFORE GOING	OUTLOUD AS THEY ARE SORTING		BEFORE AND AFTER	FOODS DID THE	SHELVES AFTER
RELAX.	OUTSIDE.	THEM.		EATING	CATERPILLAR EAT?	PLAYING.
<u> </u>		21	22	23	 24	 25
Reading	Sensory Art	Fine Motor	Cooking	Reading	Bed Time	Self-Care
READ THE BOOK BEAR	CUT OUT A CARDBOARD	Skills	_	READ THE BOOK NO,	PUTTING TOYS	
SNORES ON. WHILE	SHAPE OF A TREE. TAPE RANDOM AREAS OF THE	JKIIIS	BAKE COOKIES	DAVID! TO THE	TO BED	TALK TO THE KIDS
READING, TALK TO	CARDBOARD, LEAVING SOME	PLACE POM-POM	WITH KID ALLOW	CHILD. WHILE READING, ASK	LET THEM	ABOUT PROPER
THE CHILD ABOUT	PARTS EXPOSED. THEN, PAINT OVER THE ENTIRE	BALLS INSIDE A	THEM TO ROLL	QUESTIONS LIKE,	"TUCK IN"	HYGIENE,
THE DIFFERENT SEASONS AND	SURFACE, INCLUDING THE	MIXING WHISK AND	THE DOUGH AND	'WHAT IS DAVID	THEIR TOYS	INCLUDING
EXPLAIN WHY BEARS	TAPED AREAS. AFTER THE PAINT DRIES, REMOVE THE	HAVE THE CHILD REMOVE THEM ONE	FEEL THE	DOING?' AND 'WHY	BEFORE GOING	BRUSHING THEIR
HIBERNATE DURING	TAPE TO REVEAL THE	BY ONE.	TEXTURE	IS HIS MOTHER	TO SLEEP.	TEETH REGULARLY
THE WINTER.	FINISHED DESIGN		20	SAYING NO?	71	L .
26	27	28	Reading	Cooking	Self-Care	
Sensory Art	Fine Motor Skills	Self-Care	READ THE BOOK A	PRACTICE	PUTTING ON	
CUT OUT A BEAR	IN A CONDIMENT		BAD CASE OF	EATING WITH A	LOTION	
HAVE CHILD PAINT	SQUEEZE BOTTLE	TALK TO THE KIDS	STRIPS AFTER		ALLOW THEM TO	
WITH THEIR	AND COLOR DIE	ABOUT PROPER	READING ASK	SPOON AND	APPLY A SMALL	
FINGERS AND ADD	AND COLOR DIE HAVE CHILD	HYGIENE,	CHILD WHY SHE	FORK	AMOUNT OF	
EYES. LET THEM	SQUEZZE BOTTLE	INCLUDING	DIDN'T WANT TO	INDEPENDENTL	LOTION TO THEIR	
KNOW IT IS A SLEEPY BEAR	ONTO PAPER	BRUSHING THEIR	EAT THE LIME	Y	HANDS OR FACE	
SLLLY I BEAK	OHIO IMI EK	TEETH REGULARLY	BEANS		AFTER WASHING.	